

TOEFL ITP[®] Test and Score Data Summary



January – December 2022 Test Data

ets.org/toeflitp



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The TOEFL ITP test measures the English proficiency of test takers whose native language is not English. TOEFL ITP test questions primarily assess understanding of academic language. Test results can be used to make placement decisions, to monitor progress, and to inform end-of-course decisions. For more details about the uses of the test: www.ets.org/toefl/itp/about.



The TOEFL ITP test is administered in both digital and paper formats. The test includes multiple-choice questions, each with four answer choices.

The test consists of three sections: Listening Comprehension, Structure and Written Expression, and Reading Comprehension.

• The Listening Comprehension section measures the ability to understand spoken English in academic settings. Test takers listen to recorded audio materials and answer questions about what they heard. The recordings include language features that are typical of oral delivery. The questions ask about the main ideas and important details, and both explicit and implicit information.

- The Structure and Written Expression section measures recognition of correct and incorrect sentence structure in standard written English. In the Structure part, test takers read a sentence and choose the correct answer choice to produce a grammatically correct sentence. In the Written Expression part, they select the underlined word or phrase that is grammatically incorrect. The sentences are on general academic topics.
- The Reading Comprehension section measures the ability to understand academic reading passages written in English. The topics and complexity of the passages are similar to what is typical of academic textbooks. Test takers read a variety of passages on academic subjects and answer questions about each passage. The questions ask about information that is stated or implied in the passage, and about the meaning of specific words used in the passage.

The testing time is approximately two hours. Additional time is needed for test takers to be admitted to the testing room, to enter their identification information on their answer sheets, and for distribution and collection of the test materials.

A team of language and assessment specialists develop the materials for the TOEFL ITP test. Test specifications, test questions, and test forms are rigorously reviewed, following the *ETS Standards for Fairness and Quality*. Test questions are carefully checked to ensure that the content is appropriate, according to established ETS procedures. The TOEFL ITP test does not measure specialized content knowledge. The focus is on the test taker's English-language proficiency, i.e., their overall ability to use English. Thereby, all questions can be answered based on the materials presented, without prior content knowledge.

Test takers can continue to build their proficiency through a combination of practice and study. Using academic materials can help them prepare for the academic contexts of the TOEFL ITP test.

Additional information about the TOEFL ITP test can be found at **www.ets.org/toefl/itp**.

The tables below contain data from TOEFL ITP (Level 1) administrations in 2022, and the data were collected from test takers worldwide who took the TOEFL ITP (Level 1) test between January and December 2022.

Table 1 gives actual ranges of observed scores for the period from January 2022 throughDecember 2022.

Table 1. Observed Minimum and Maximum TOEFL ITP Section and Total Scores

| Section | Min. | Max. |
|-------------------------------------|------|------|
| 1. Listening Comprehension | 31 | 68 |
| 2. Structure and Written Expression | 31 | 68 |
| 3. Reading Comprehension | 31 | 67 |
| Total | 310 | 677 |

Table 2 presents means and standard deviations of section and total scores by gender for examinees tested between January and December 2022.

| Group | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scales Score |
|--------------------|---|---|---------------------------------------|-----------------------|
| Male | 50 | 47 | 49 | 488 |
| Standard Deviation | 7 | 8 | 8 | 72 |
| Female | 50 | 46 | 48 | 483 |
| Standard Deviation | 7 | 8 | 8 | 70 |

Table 2. Means and Standard Deviations for TOEFL ITP Section and Total Scores by Gender*

*Based on examinees who responded to a question about gender group membership.

Tables 3 and 4 may be useful in comparing the performance on the TOEFL ITP test of a particular student with that of other students from the same native country and with that of students who speak the same language. ETS, the creator of the TOEFL ITP test, does not endorse the practice of ranking countries on the basis of TOEFL ITP scores, as this is a misuse of the data. The TOEFL ITP test provides accurate scores at the individual level; it is not appropriate for comparing countries. Numerous factors contribute to these scores: the different numbers of students taking the test in each country, the age that English

is introduced into the curriculum, and the number of hours per week of English classes. Moreover, the TOEFL ITP test takers do not represent all English learners in a country; therefore, generalizing about a country from this group is not meaningful.

| Language | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean | Language | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean |
|------------------------|---|--|---------------------------------------|------------------|-----------------------------|---|--|---------------------------------------|------------------|
| Afrikaans | * | * | * | * | Lingala | * | * | * | * |
| Akan | * 53 | * 49 | * | * | Lithuanian | * | * | * | * |
| Albanian Amharic | * | 49 | 48 | 501 | Luba-Lulua Luxembourgish | * | * | * | * |
| Arabic Armenian | 50 55 | 45 54 | 45 51 | 469 531 | Macedonian | * 50 | * 46 | * | * 483 |
| Assamese | 47 | 44 | 44 | 449 | Madurese Malagasy | * | * | 49 * | * |
| Azerbaijani Bambara | * | * | * | * | Malay Malayalam | 56 * | 52 | 54 | 538 |
| Basque | * | * | * | * | Maltese | * | * | * | * |
| Belarusian Bemba | * | * | * | * | Mandarin Mandingo | 53 | 49 | 50 * | 508 |
| Bengali | 51 | 46 | 47 | 483 | Marathi | * | * | * | * |
| Berber Bhili | 48 | 44 | 45 | 457 | Mende Minangkabau | * 49 | 43 | * 49 | * 471 |
| Bosnian | * | * | * | * | Moldovan | * | * | * | * |
| Bulgarian Burmese | 53 | 51 | 51 | 519 | Mongolian Mossi | 52 45 | 47 41 | 49 44 | 494 434 |
| Cantonese | 50 | 45 | 45 | 469 | Nepali | 45 * | * | * | * |
| Catalan Cebuano | * | * | * | * | Norwegian Nyanja | 62 49 | 61 44 | 59 46 | 609 463 |
| Chichewa | * | * | * | * | Oriya | * | * | * | +00 |
| Chinese Croatian | 52 * | 48 | 50 * | 501 | Oromo Palauan | * | * | * | * |
| Czech | 57 | 55 | 55 | 560 | Polish | * | * | * | * |
| Danish Dutch | 61 | 58 | 58 | 588 | Portuguese Punjabi | 54 | 50 * | 53 | 525 |
| Efik | * | * | * | | Pushto | * | * | * | * |
| Estonian Ewe | * | * | * | * | Romanian Ruanda | 59 * | 57 | 58 | 579 |
| Farsi | 54 | 49 | 49 | 504 | Russian | 54 | 51 | 52 | 525 |
| Fijian Finnish | * | * | * | * | Samar-Leyte Serbian | * | * | * | * |
| French | 55 | 52 | 54 | 536 | Serbo-Croatian | * | * | * | * |
| Fulah Galician | * | * | * | * | Shona Sindhi | * | * | * | * |
| Georgian | 56 | 53 | 50 | 532 | Sinhalese | * | * | * | * |
| German Greek | 60 54 | 57 54 | 56 55 | 575 545 | Siswati Slovak | * | * | * | * |
| Gujarati | * | * | * | * | Slovenian | * | * | * | * |
| Hausa Hebrew | * | * | * | * | Somali Spanish | 51 | 47 | 50 | 494 |
| Hindi | 55 | 52 60 | 52 | 530 603 | Sundanese | 51 | 42 | 49 | 471 |
| Hungarian Icelandic | 61 * | * | 60 * | * | Swahili Swedish | * | * | * | * |
| Igbo | * 46 | * 43 | * 44 | * 445 | Tagalog | 57 | 56 | 53 | 555 |
| lloko Indonesian | 40 51 | 43 45 | 44 50 | 445 487 | Tajik Tamil | * | * | * | * |
| Italian | 58 48 | 56 47 | 57 48 | 568 474 | Tatar | * | * | * | * |
| Japanese Javanese | 49 | 44 | 48 | 474 | Telugu Thai | 49 | 44 | 47 | 470 |
| Kannada | * | * | * | * | Tibetan | * | * | * | * |
| Kanuri Kashmiri | * | * | * | * | Tigrinya Turkish | 53 | 47 | 49 | 499 |
| Kazakh KGZ | 48 | 46 | 47 | 471 | Turkmen Twi | * | * | * | * |
| Khmer | 53 | 48 | 48 | 499 | Ukrainian | 55 | 50 | 52 | 524 |
| Kikuyu Kinyarwanda | * | * | * | * | Urdu Uzbek | 54 49 | 50 48 | 51 49 | 516 483 |
| Kirundi | * | * | * | * | Vietnamese | 49 44 | 48 39 | 49 40 | 483 |
| Konkani Korean | * 53 | * 48 | * 51 | * 508 | Wolof Xhosa | * | * | * | * |
| Kurdish | 53 52 | 46 | 46 | 479 | Yapese | * | * | * | * |
| Kyrgyz Lao | * | * | * | * | Yiddish Yoruba | * | * | * | * |
| Latvian | 61 | 59 | 57 | 589 | 101050 | | | | |

Table 3. TOEFL ITP Total and Section Score Means¹—All Examinees Classified by Native Language

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Table 4. TOEFL ITP Total and Section Score Means¹—All Examinees Classified by Geographic Region and Native Country²

| Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean | Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean |
|--|---|--|---------------------------------------|------------------|--|---|--|---------------------------------------|------------------|
| AFRICA | | | | | Panama Paraguay | 54 49 | 49 43 | 51 47 | 511 464 |
| Angola | * | * | * | * | Peru | 50 | 43 | 50 | 489 |
| Benin | * | * | * | * | Puerto Rico Saint Pierre and Miguelon | * | * | * | * |
| Botswana Bouvet Island | * | * | * | * | St. Kitts and Nevis | * | * | * | * |
| Burkina Faso | 47 | 44 | 46 | 459 | Suriname US Minor Outlying Islands | * | * | * | * |
| Burundi Cameroon | 50 | * 51 | 51 | 508 | Uruguay | 54 | 50 | 54 | 527 |
| Cape Verde | * | * | * | * | Venezuela Virgin Islands (British) | 51 | 47 | 50 | 493 * |
| Central African Republic Chad | * | * | * | * | Virgin Islands (U.S.) | * | * | * | * |
| Comoros | * | * | * | * | ASIA | | | | |
| Congo (formerly Zaire) Congo Republic | 48 | 43 | 46 | 454 | Afghanistan | 52 | 46 | 47 | 482 |
| Cote D'Ivoire | 52 | 52 | 53 | 521 | Azerbaijan | * | * | * | * |
| Eritrea Ethiopia | * | * | * | * | Bangladesh Bhutan | 51 | 46 * | 47 | 479 * |
| Gabon | * | * | * | * | Brunei Darussalam | * | * | * | * |
| Gambia Ghana | * | * | * | * | Cambodia China, People's Republic of | 53 52 | 48 50 | 48 51 | 499 512 |
| Guinea Kenya | * | * | * | * | French Southern Territories Hong Kong | * 51 | * 46 | * 46 | * 474 |
| Liberia | * | * | * | * | India | 57 | 53 | 53 | 542 |
| Madagascar Malawi | * | * | * | * | Indonesia Japan | 51 48 | 45 46 | 50 47 | 487 471 |
| Mali | * | * | * | * | Kazakhstan | 48 | 46 | 47 | 471 |
| Mauritania Mauritius | * | * | * | * | Korea, Democratic People's Republic of | * | * | * | * |
| Morocco | 52 | 48 | 49 | 496 | Korea, Republic of | 53 | 48 | 50 | 503 |
| Mozambique Namibia | * | * | * | * | Kwajalein Kyrgyzstan | * 49 | * 48 | * 48 | * 483 |
| Niger | * | * | * | * | Laos | * | * | * | * |
| Nigeria Reunion | 55 * | 55 | 52 | 541 | Macao Malaysia | 51 56 | 45 51 | 45 54 | 469 538 |
| Rwanda Senegal | * 51 | * 48 | * 49 | * 491 | Maldives | * | * | * | * |
| Somalia | * | 40 | 49 | * | Mongolia Myanmar | 52 53 | 47 51 | 49 51 | 494 518 |
| South Africa Swaziland | * | * | * | * | Nepal Pakistan | * 53 | * 49 | * 49 | * 508 |
| Tanzania, United Republic of | * | * | * | * | Palestinian Territory | * | * | * | * |
| Togo Tunisia | 56 | 55 | 54 | 551 | Philippines Singapore | 57 | 56 | 53 | 553 |
| Uganda | * | * | * | * | Sri Lanka | * | * | * | * |
| Zambia Zimbabwe | * | * | * | * | Taiwan (Republic of China) Tajikistan | 52 44 | 47 42 | 49 42 | 496 428 |
| | | | | | Thailand | 49 | 44 | 47 | 470 |
| | | | | | Timor-Leste Turkmenistan | 43 | 40 | 42 | 415 * |
| Argentina Bahamas | 52 | 48 | 51 | 502 | Uzbekistan | 49 | 48 | 49 | 485 |
| Belize | * | * | * | * | Vietnam | 44 | 39 | 40 | 411 |
| Bolivia Brazil | 53 54 | 49 50 | 51 53 | 510 525 | EUROPE | | | | |
| Canada | 59 | 55 | 55 | 560 | Albania | 53 | 49 | 48 | 500 |
| Chile Colombia | 57 52 | 53 48 | 57 52 | 555 507 | Armenia Austria | * | * | * | * |
| Costa Rica | 54 | 49 | 52 | 520 | Belarus Belgium | * 58 | * 57 | * 57 | * 571 |
| Cuba Dominica | 52 * | 49 * | 53 | 514 | Bosnia and Herzegovina | * | 57 | * | 571 |
| Dominican Republic | 53 50 | 49 46 | 50 50 | 506 489 | Bulgaria Czech Republic | 57 | * 55 | * 55 | * 558 |
| Ecuador El Salvador | 52 | 50 | 51 | 511 | Czechia | * | * | * | * |
| French Guiana Guadeloupe | * | * | * | * | Denmark Estonia | * | * | * | * |
| Guatemala | 51 | 45 | 48 | 484 | Finland | * | * | * | * |
| Guyana Haiti | * | * | * | * | France Georgia | 55 57 | 52 54 | 54 50 | 537 538 |
| Honduras | 53 | 48 | 52 | 508 | Germany | 60 | 57 | 56 | 574 |
| Jamaica Martinique | * | * | * | * | Greece Greenland | 54 * | 54 * | 55 * | 544 * |
| Martinique Mexico | 51 | 47 | 50 | 492 | Hungary Iceland | 60 | 60 * | 60 * | 601 |
| Montserrat Netherlands Antilles | * | * | * | * | Ireland | 50 | 46 | 48 | 481 |
| Nicaragua | 49 | 45 | 49 | 478 | Italy | 57 | 55 | 56 | 561 |

(continued)

Table 4 (continued)

| Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean | Geographic Region and Native Country | Section 1 Listening Comprehension | Section 2 Structure and Written Expression | Section 3 Reading Comprehension | Total Scale Mean |
|---|---|--|---------------------------------------|------------------|---|---|--|---------------------------------------|------------------|
| Kosovo, Republic of | * | * | * | * | Gaza Strip | 50 | 50 | 50 | 498 |
| Latvia | 54 | 50 | 50 | 516 | Iran, Islamic Republic of | 53 | 48 | 49 | 500 |
| Lithuania | * | * | * | * | Iraq | 52 | 46 | 47 | 481 |
| Luxembourg | * | * | * | * | Israel | 53 | 48 | 50 | 505 |
| Malta | * | * | * | * | Jordan | 50 | 43 | 44 | 458 |
| Moldova, Republic of | * | * | * | * | Kuwait | 50 | 42 | 44 | 453 |
| Monaco | 50 | 46 | 49 | 484 | Lebanon | 53 | 52 | 50 | 517 |
| Netherlands | 61 | 58 | 57 | 587 | Libyan Arab Jamahiriya | 51 | 46 | 49 | 487 |
| Northern Ireland | * | * | * | * | Oman | * | * | * | * |
| Norway | 63 | 62 | 60 | 615 | Qatar | * | * | * | * |
| Poland | * | * | * | * | Saudi Arabia | 50 | 43 | 43 | 453 |
| Portugal | * | * | * | * | Sudan | 53 | 48 | 47 | 495 |
| Republic of Serbia | * | * | * | * | Syrian Arab Republic | 51 | 46 | 47 | 482 |
| Romania | 60 | 58 | 58 | 586 | United Arab Emirates | 49 | 42 | 44 | 450 |
| Russian Federation | 57 | 54 | 55 | 557 | West Bank | 51 | 48 | 49 | 495 |
| Scotland | * | * | * | * | Yemen | 49 | 44 | 44 | 456 |
| Serbia | * | * | * | * | | | | | |
| Slovakia | * | * | * | * | PACIFIC REGION | | | | |
| Slovenia | * | * | * | * | PACIFIC REGION | | | | |
| Spain | 60 | 57 | 57 | 579 | American Samoa | * | * | * | * |
| Sweden | * | * | * | * | Australia | 58 | 54 | 55 | 558 |
| Switzerland | * | * | * | * | Fiii | * | * | * | * |
| Turkey | 53 | 47 | 49 | 499 | French Polynesia | * | * | * | * |
| Ukraine | 56 | 51 | 52 | 527 | Micronesia, Federated States of | * | * | * | * |
| United Kingdom | 61 | 58 | 57 | 590 | New Caledonia | * | * | * | * |
| Yugoslavia | * | * | * | * | New Zealand | * | * | * | * |
| 0 | | | | | Northern Mariana Islands | * | * | * | * |
| MIDDLE EAST/NORTH AI | FRICA | | | | Papua New Guinea | * | * | * | * |
| | | | | | Solomon Islands | * | * | * | * |
| Algeria | 55 | 50 | 51 | 521 | Tahiti | * | * | * | * |
| Bahrain | | | | | Vanuatu | * | * | * | * |
| Egypt | 50 | 48 | 49 | 490 | vanualu | | | | |

¹ Because of the unreliability of statistics based on small samples, means are not reported for some native country subgroups.

² Because of changes in region and/or country boundaries, certain countries may have been added or deleted since the previous table was published.

Table 5 TOEFL ITP statistical data have been quite stable over the years, due to the consistently rigorous development standards ETS implements with all its tests. However, score results for test takers overall may vary slightly from year to year. Therefore, ETS publishes a new percentile ranking table every year, using the most recently available data.

| Total Scale Score | Percentile Rank |
|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|----------------------|--------------------|
| 310 | 0 | 433 | 26 | 487 | 52 | 543 | 78 |
| 347 | 1 | 437 | 27 | 490 | 53 | 547 | 79 |
| 357 | 2 | 440 | 28 | 493 | 54 | 547 | 80 |
| 363 | 3 | 443 | 29 | 493 | 55 | 550 | 81 |
| 370 | 4 | 443 | 30 | 497 | 56 | 553 | 82 |
| 373 | 5 | 447 | 31 | 497 | 57 | 557 | 83 |
| 377 | 6 | 450 | 32 | 500 | 58 | 560 | 84 |
| 380 | 7 | 450 | 33 | 500 | 59 | 563 | 85 |
| 383 | 8 | 453 | 34 | 503 | 60 | 567 | 86 |
| 387 | 9 | 457 | 35 | 507 | 61 | 570 | 87 |
| 390 | 10 | 457 | 36 | 507 | 62 | 573 | 88 |
| 393 | 11 | 460 | 37 | 510 | 63 | 577 | 89 |
| 397 | 12 | 460 | 38 | 510 | 64 | 580 | 90 |
| 400 | 13 | 463 | 39 | 513 | 65 | 583 | 91 |
| 403 | 14 | 467 | 40 | 513 | 66 | 590 | 92 |
| 407 | 15 | 467 | 41 | 517 | 67 | 593 | 93 |
| 407 | 16 | 470 | 42 | 520 | 68 | 600 | 94 |
| 410 | 17 | 470 | 43 | 520 | 69 | 607 | 95 |
| 413 | 18 | 473 | 44 | 523 | 70 | 613 | 96 |
| 417 | 19 | 473 | 45 | 527 | 71 | 620 | 97 |
| 420 | 20 | 477 | 46 | 527 | 72 | 630 | 98 |
| 423 | 21 | 480 | 47 | 530 | 73 | 647 | 99 |
| 423 | 22 | 480 | 48 | 533 | 74 | 677 | 100 |
| 427 | 23 | 483 | 49 | 533 | 75 | | |
| 430 | 24 | 483 | 50 | 537 | 76 | | |
| 433 | 25 | 487 | 51 | 540 | 77 | | |

Table 5. Percentile Ranks for TOEFL ITP Total Score

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